Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

THE

SCHOOL REVIEW

A JOURNAL OF SECONDARY EDUCATION

Edited by
THE FACULTY OF THE SCHOOL OF EDUCATION OF THE
UNIVERSITY OF CHICAGO

VOLUME XXVI

JANUARY—DECEMBER, 1918

THE UNIVERSITY OF CHICAGO
CHICAGO, ILLINOIS

Published
January, February, March, April, May, June, September,
October, November, December, 1918

INDEX TO VOLUME XXVI

AUTHORS

Bagley, W. C., and Judd, Charles H.—Enlarging the American Elementary School, 313–323.

Chapman, J. C., Randall, D. P., and Sutton, C. W.—The Place of the Numerical Problem in High-School Physics, 39–43.

Church, H. V.—The First Day, 721–730.

Davis, C. O.—High-School Observation Work, 168–179.

Davis, C. O.—Junior High Schools in the North Central Association Territory, 1917–18, 324–336.

Gruenberg, Benjamin C.—What Girls Want to Know, 750–758.

Hall-Quest, Alfred.—How to Introduce Supervised Study, 337–340.

Harris, G. L.—Supervised Study in the University of Chicago High School, 490–510.

Harwood, Hazel M.—Extra-Curricular Activities in High Schools, 273–281.

Hinckley, Theodore B.—Drama and the English Course, 423–437.

Irwin, H. N.—A Preliminary Attempt to Devise a Test of the Ability of High-School Pupils in the Mental Manipulation of Space Relations, 600–605, 654–670, 759–772.

Jenness, Mary.—"With Eyes They See Not," 246–248.

Jernegan, M. W.—Compulsory Education in the American Colonies, 731–749.

Jones, Arthur J.—The Junior High School—Its Place in the Reorganization of Education, 110–123.

Jones, Franklin T.—Practice Exercises in Physics, 341–348.

Judd, Charles H.—The High-School Principal, 641–653.

Judd, Charles H.—The Teaching of Civics, 511–532.

Judd, Charles H. and Bagley, W. C.—Enlarging the American Elementary School, 313–323.

Lewis, E. E.—Foreign Languages and Mathematics as Requirement for Admission to, and Graduation from, American Colleges and Universities, 1–6.

Life, Frank M.—Practice Teaching for High-School Teachers, 671–683.

Lomax, Paul S.—Significant Results of Missouri and New Mexico Commercial Education Surveys, 73–84.

Lull, Herbert G.—The Social Core of the High-School Curriculum, 7–17.

Lyman, R. L.—Fluency, Accuracy, and General Excellence in English Composition, 85–100.

Lyon, Leverett S.—The Commercial Curriculum in Secondary Schools, 401–415.

McConaughy, James L.—Germany's Educational Failure, 416–422.

Meier, A. G.—Semester Reorganization and Program-Making in the Central High School of St. Paul, Minnesota, 249–258.

Merriman, Eugene D.—Technique of Supervised Study, 35–38.

Moody, Floyd E.—The Correlation of the Professional Training with the Teaching Success of Normal-School Graduates, 180–198.

Pickell, Frank G., and Winkelblech, B. F.—Elimination from the Public Secondary Schools of the United States, 18–24.

Pound, Olivia.—The Need of a Constructive Social Program for the High School, 153–167.

Randall, D. P., Chapman, J. C., and Sutton, C. W.—The Place of the Numerical Problem in High-School Physics, 39–43.

Roberts, Alexander C.—An Experiment in Socialization, 25–34.

Ruch, G. M.—General Science in the University High School, Eugene, Oregon, 393–400.

Snedden, David.—Liberal Education without Latin, 576–599.

Spaulding, Frank E.—Co-operation in School Administration, 561–575.

Spaulding, Frank E.—The Making of a School Budget, 684–695.

Stetson, Paul C.—A Statistical Study of the Junior High School from the Point of View of Enrolment, 233–245.

Sutton, C. W., Randall, D. P., and Chapman, J. C.—The Place of the Numerical Problem in High-School Physics, 39–43.

Tubbs, Eston V.—The Part-Time Plan in the Centralia (Illinois) Township High School, 101–109.

Wake, William Sayles.—The Failing Pupil in the High School, 349–364.

Ward, L. C.—The Curriculum of the Modern Six-Year Secondary School, 282–285.

Wheat, Harry G.—Costs of Instruction in the High Schools of West Virginia, 438–450.

Whitbeck, R. H.—The Need of Broad-Gauge Courses in Geography, 199–204.
Willett, G. W.—Supervised Study in High School, 259–272.
Winkelblech, B. F., and Pickell, Frank G.—Elimination from the Public Secondary Schools of the United States, 18–24.

ARTICLES

American History, Progressive Requirements in, for Junior and Senior High Schools, 473–489.
Civics, The Teaching of, Charles H. Judd, 511–532.
Commercial Curriculum in Secondary Schools, The, Leverett S. Lyon, 401–415.
Compulsory Education in the American Colonies, M. W. Jernegan, 731–749.
Co-operation in School Administration, Frank E. Spaulding, 561–575.
Correlation of the Professional Training with the Teaching Success of Normal-School Graduates, The, Floyd E. Moody, 180–198.
Costs of Instruction in the High Schools of West Virginia, Harry G. Wheat, 438–450.
Curriculum of the Modern Six-Year Secondary School, The, L. C. Ward, 282–285.
Drama and the English Course, Theodore B. Hinckley, 423–437.
Elimination from the Public Secondary Schools of the United States, Frank G. Pickell assisted by B. F. Winkelblech, 18–24.
English Composition, Fluency, Accuracy, and General Excellence in, R. L. Lyman 85–100.
Enlarging the American Elementary School, W. C. Bagley and Charles H. Judd, 313–323.
Extra-Curricular Activities in High Schools, Hazel M. Harwood, 273–281.
Failing Pupil in the High School, The, William Sayles Wake, 349–364.
First Day, The, H. V. Church, 721–730.
Foreign Languages and Mathematics as Requirement for Admission to, and Graduation from, American Colleges and Universities, E. E. Lewis, 1–6.
General Science in the University High School, Eugene, Oregon, G. M. Ruch, 393–400.
Geography, The Need of Broad-Guage Courses in, R. H. Whitbeck, 199–204.
Germany's Educational Failure, James L. McConaughy, 416–422.
High-School Observation Work, C. O. Davis, 168–179.
High-School Principal, The, Charles H. Judd, 641–653.
Junior High School, The—Its Place in the Reorganization of Education, Arthur J. Jones, 110–123.
Junior High School, A Statistical Study of the, from the Point of View of Enrolment, Paul C. Stetson, 233–245.
Junior High Schools in the North Central Association Territory, 1917–18, C. O. Davis, 324–336.
Liberal Education without Latin, David Snedden, 576–599.
Need of a Constructive Social Program for the High School, The, Olivia Pound, 153–167.
Numerical Problem, The Place of the, in High-School Physics, D. P. Randall, J. C. Chapman, and C. W. Sutton, 39–43.
Part-Time Plan in the Centralia (Illinois) Township High School, The, Eston V. Tubbs, 101–109.
Physics, Practice Exercises in, Franklin T. Jones, 341–348.
Practice Teaching for High-School Teachers, Frank M. Life, 671–683.
School Budget, The Making of a, Frank E. Spaulding, 684–695.
Semester Reorganization and Program-Making in the Central High School of St. Paul, Minnesota, A. G. Meier, 249–258.
Significant Results of Missouri and New Mexico Commercial Education Surveys, Paul S. Lomax, 73–84.
Social Core of the High-School Curriculum, The, Herbert G. Lull, 7–17.
Socialization, An Experiment in, Alexander C. Roberts, 25–34.
Space Relations, A Preliminary Attempt to Devise a Test of the Ability of High-School Pupils in the Mental Manipulation of, H. N. Irwin, 600–605, 654–670, 759–772.
Supervised Study in High School, G. W. Willett, 259–272.
Supervised Study, How to Introduce, Alfred Hall-Quest, 337–340.
Supervised Study, Technique of, Eugene D. Merriman, 35–38.
Supervised Study in the University of Chicago High School, G. L. Harris, 490–510.
What Girls Want to Know, Benjamin C. Gruenberg, 750–758.
"With Eyes They See Not," Mary Jenness, 246–248.

EDUCATIONAL NEWS AND EDITORIAL COMMENT

44–57, 124–136, 205–214, 286–296, 365–375, 456–459, 533–541, 606–620, 696–704, 773–781.

COMMUNICATIONS

376–379, 541–545.

CURRENT EDUCATIONAL WRITINGS

Art Education, Summary of the Recent Literature on Methods in, Walter Sargent, 297–301.
Civics and other Social Studies, Recent Literature on, Howard C. Hill, 705–714.
General Science, Review of Current Literature Relating to, Charles J. Pieper, 468–472.
High-School Principal, The Professional Reading of, Franklin W. Johnson, 460–467.
Home Economics, Pedagogical Literature Dealing with, Department of Home Economics, University of Chicago, 215–224.
Secondary-School English, A Survey of Recent Books in, R. L. Lyman, 621–632.
Secondary-School German, Recent Textbooks in, Lydia M. Schmidt, 137–144.
Secondary-School Mathematics, Recent Literature for the Teacher of, E. R. Breslich, 546–555.
Vocational Education and Guidance, Recent Literature in the Field of, Frank M. Leavitt and Margaret Taylor, 58–64; Emery T. Filbey, 782–788.

BOOK REVIEWS

Adams, Henry C., Description of Industry, 224–225.
Allen, W. H., Rainbow Promises of Progress in Education, 301–302.
Allen, W. H., Self-Surveys by College and University, 64–65.
Allen, W. H., and Pearse, C. G., Self-Surveys by Teacher Training Schools, 64–65.
Anderson, Margaret M., and Pintner, Rudolph, The Picture Completion Test (L. V. Cavins), 388–389.
Athearn, Walter S., Religious Education and American Democracy (L. V. Cavins), 149.
Ayres, May, Williams, Jesse F., and Wood, Thomas D., Healthful Schools, 638.
Bennion, Milton, Citizenship, An Introduction to Social Ethics, 69.
Blackmore, S. A., The Riddles of Hamlet and the Newest Answers (L. V. Cavins), 150.
Blunt, Katharine, and others, Food Guide for War Service at Home, 717–718.
Blunt, Katharine, and Powdermaker, Florence, Food and the War, 789–790.
Bobbitt, Franklin, The Curriculum, 790–791.
Bolenius, Emma, Everyday English Composition (L. V. Cavins), 715–716.
Bone, H. A., Geographic Factors in American History, 145.
Brooks, R. C., Government and Politics of Switzerland, 716–717.
Burch, Henry Reed, and Patterson, S. Howard, American School Problems (Arnold Lau), 633–635.
Capen, S. P., and Stevens, E. B., Report of a Survey of the University of Nevada (L. V. Cavins), 149–150.
Clark, John Roscoe, and Rugg, Harold Ordway, Scientific Method in the Reconstruction of Ninth-Grade Mathematics (William Bishop Owen), 451–455.
Clippinger, E. E., Written and Spoken English (L. V. Cavins), 386–387.
Cobb, Ernest, Garden Steps, 305.
Colvin, S. S., An Introduction to High-School Teaching, 229–231.
Commissioner of Education, Report for the Year Ending June 30, 1917, Vols. I and II (L. V. Cavins), 307–308.
Cope, Henry F., Religious Education in the Church (L. V. Cavins), 714–715.
Curtis, H. S., The Play Movement and its Significance, 309–310.
Dillon, Charles, Journalism for High Schools (L. V. Cavins), 308.
Downing, Elliot Rowland, The Third and Fourth Generation (C. J. Pieper), 228–229.
Dresslar, F. B. and Kingsley, Sherman C., Open-Air Schools (L. V. Cavins), 306–307.
Drew, Celia A., and Opdycke, J. B., Commercial Letters (L. V. Cavins), 387–388.
Eaton, T. H., A Study of the Organization of the Course of Study in Agriculture in Secondary Schools, 145.
Emerton, Ephraim, The Beginnings of Modern Europe, 69.
Engleman, J. O., Moral Education in School and Home, 718–719.
Everett, Walter Goodnow, Moral Values—A Study of the Principles of Conduct (C. E. Ayres), 383–384.
Fall, Delos, Science for Beginners, 67–68.
Freeman, F. N., How Children Learn (E. P. Cubberley), 66–67.
Gregory, John Milton, The Seven Laws of Teaching, Revised by W. C. Bagley and W. K. Layton, 147.
Hanus, Paul H., and others, The Teaching of Economics in Harvard University, 225.
Hart, A. B., New American History, 382–383.
Hart, Joseph Kinmont, Democracy in Education. A Social Interpretation of the History of Education (C. L. Clarke), 635–638.
Hitchcock, Alfred M., Composition and Rhetoric (L. V. Cavins), 227.
Hollister, Horace A., The Township and Community High-School Movement in Illinois, 304.

Hollister, H. A., and others, Proceedings of the High-School Conference of November 22, 23, and 24, 1917, 302.
Inglis, Alexander, Principles of Secondary Education, 225–226.
Jackson, H. E., A Community Center: What It Is and How to Organize It, 719–720.
Jones, Edward Safford, Influence of Age and Experience on Correlations Concerned with Mental Testing (L. V. Cavins), 389.
Jones, Thomas J. (Editor), Negro Education, 310–311.
Kingsley, Sherman C. and Dresslar, F. B., Open-Air Schools (L. V. Cavins), 306–307.
Lyon, D. O., Memory and the Learning Process (L. V. Cavins), 387.
MacLean, George Edwin, Studies in Higher Education in England and Scotland (L. V. Cavins), 148.
Maddox, W. A., The Free School Idea in Virginia Before the Civil War, 639–640.
Marot, Helen, Creative Impulse in Industry, 719.
Maxwell, C. R., The Observation of Teaching, 147–148.
McKinley, A. E. (Compiler), Collected Materials for the Study of the War, 557.
Meredith, C. M., The Educational Bearings of Modern Psychology, 147–148.
Monroe, W. S., Second and Third Annual Reports of the Bureau of Educational Measurements and Standards, State Normal School, Emporia, Kansas, 310.
Moore, Ernest C., Fifty Years of American Education, 146–147.
Noble, S. G., Forty Years of the Public Schools in Mississippi with Special Reference to the Education of the Negro, 638–639.
Opdycke, J. B., and Drew, Celia A., Commercial Letters (L. V. Cavins), 387–388.
Parker, S. C., Exercises for "Methods of Teaching in High Schools," 557–558.
Parritt, Edward, Evolution of the Dominion of Canada, 716–717.
Patterson, S. Howard, and Burch, Henry Reed, American School Problems (Arnold Lau), 633–635.
Paul, Harry G. (Editor), Parkman's "The Oregon Trail" (L. V. Cavins), 556.
Pearse, C. G., and Allen, W. H., Self-Surveys by Teacher Training Schools, 64–65.
Pintner, Rudolph and Anderson, Margaret M., The Picture Completion Test (L. V. Cavins), 388–389.
Powdermaker, Florence, and Blunt, Katharine, Food and the War, 789–790.
Powell, John Walker, The Confessions of a Browning Lover (L. V. Cavins), 228.
Powers, H. H., America and Britain, 791.
Robbins, Charles L., The School as a Social Institution, 303–304.
Rugg, Harold Ordway, and Clark, John Roscoe, Scientific Method in the Reconstruction of Ninth-Grade Mathematics (William Bishop Owen), 451–455.
Seventeenth Yearbook of the National Society for the Study of Education, 381–382.
Simpson, Mabel E., Supervised Study in American History, 556–557.
Smith, Lewis Wilbur, Illinois High Schools: Their Organization, Maintenance, Administration, and Instruction with Particular Reference to the Township High School, 302–303.
Stevens, E. B., and Capen, S. P., Report of a Survey of the University of Nevada (L. V. Cavins), 149–150.
Struthers, Lina Rogers, The School Nurse, 308–309.
Survey of the Public-School System of San Francisco, California (L. V. Cavins), 305–306.
Sylvester, Charles H., Progress of Nations, 380–381.
Tappan, Eva March, Our European Ancestors, 718.
Terman, Lewis M., The Measurement of Intelligence, 150–151.
Terman, Lewis M., The Stanford Revision and Extension of the Binet-Simon Scale for Measuring Intelligence (L. V. Cavins), 388.
Thompson, Charles Manfred, History of the United States—Political, Industrial, Social, 146.
Thorndike, Lynn, The History of Medieval Europe, 304.
Tufts, James H., The Real Business of Living (Arnold Lau), 384–386.
Tufts, James H., Our Democracy: Its Origins and its Tasks (Arnold Lau), 384–386.
Turkington, Grace A., My Country, A Textbook in Civics and Partiotism for Young Americans, 791.
Waddle, Charles W., An Introduction to Child Psychology, 788–789.
Webster, Hutton, Readings in Mediaeval and Modern History, 68–69.
Weglein, D. E., The Correlation of Abilities of High-School Pupils, 70–71.
Williams, Jesse F., Ayres, May, and Wood, Thomas D., Healthful Schools, 638.
Wood, Thomas D., Ayres, May, and Williams, Jesse F., Healthful Schools, 638.
Woodley, O. I., and M. Virginia, The Profession of Teaching, 226–227.

PUBLICATIONS RECEIVED

71–72, 151–152, 231–232, 311–312, 389–392, 472, 558–560, 640, 792–796.